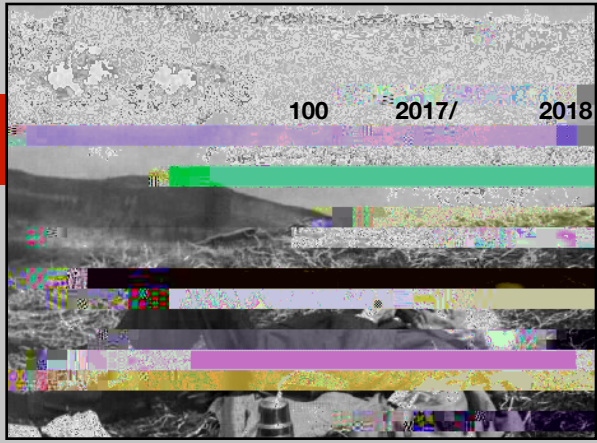




- : Karen Brown  
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## C

|                           |             |                           |         |
|---------------------------|-------------|---------------------------|---------|
| Three Writing Assignments | 2.5, 5, 5 % | Three Writing Assignments | 5% each |
| Exam One                  | 7.5%        | Exam Four                 | 15%     |
| Exam Two                  | 10%         | Exam Five                 | 10%     |
| Exam Three                | 15%         | Exam Six                  | 15%     |

## A

Each writing assignment is designed to give you an opportunity to engage with the course material while developing particular, essential philosophical skills. For each one we will have an in-class workshop to prepare you to tackle the assignment.

| Topic     | Philosophical Work |
|-----------|--------------------|
| WA 1 9/19 |                    |
|           |                    |
|           |                    |
|           |                    |

Specific instructions for each assignment will be posted on the CourseSpaces page. It is very important to read and follow the instructions on CourseSpaces.

It is best to do the writing assignment on the basis of your own reading of the text and our class discussion of related ideas. If you choose to consult any other sources and use any quotations, phrases that you did not come up with on your own, you cite your sources. See the note on Academic Integrity below.

These writing assignments are very short papers (ranging from 250 to 600 words), but they must still be typed, correctly spelled, grammatically correct and clear.

Writing assignments are due at the start of class. If you have a legitimate reason for handing your reaction paper in late, send me an email message briefly explaining your reason. Unexcused late reaction papers will not be accepted.

These will be in-class exams covering material from the readings, lectures and class discussion. They will be a combination of short answer questions and essay questions.

If you miss an exam due to a documented illness or accident, contact me immediately to schedule a make-up exam.

## C

If you miss class you should contact another student in the class to find out what you missed. Student email addresses are available in the Participants section of the CourseSpaces page.

Grades for the course will be assigned using the standard university scheme.

For interpretation of the letter grades see the university calendar at <http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/grading.html#>

## A

Violations of academic integrity, including plagiarism, cheating on exams and aiding others to cheat, will be taken very seriously in this course. Students are responsible for making themselves familiar with the university policy on academic integrity which you can read here: <http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html#>

## C

Any changes to this schedule will be announced in class and posted on the CourseSpaces page.

Readings followed by —J are in **Journey into Philosophy**.

Readings followed by —CS can be found through CourseSpaces

Readings listed as Recommended are optional, supplemental readings. All other readings listed here should be read prior to class on the day they are listed.

W 9/6 Introduction

11:15

F 9/8 A 1: Read up through .

### Philosophy of Religion and the Ethics of Belief

|         |  |
|---------|--|
| W 9/27  | Recommended: Hume Dialogues Concerning Natural Religion, Parts I and II<br>—CS     |
| F 9/29  | Payley The Watchmaker Argument —J<br>Hume Against the Watchmaker Argument—J        |
| T 10/3  | Recommended: Hume Dialogues Concerning Natural Religion, Parts III through IX —CS  |
| W 10/4  | Mackie O —J<br>Hume Dialogues Concerning Natural Religion, Parts X through XII —CS |
| F 10/6  | Clifford B —J  |
| T 10/10 | James B —J   |

### Philosophy of Science

|         |  |
|---------|--|
| W 10/11 | Workshop for Writing Assignment 2  |
| F 10/13 | Peirce —J  |
| T 10/17 | Writing Assignment 2 due in class<br>Gould C C —CS<br>Pigliucci and Boudry D —CS |
| W 10/18 | Longino C B ? —J   |
| F 10/20 | Koertge C —J   |

T 10/24 EXAM TWO

### Knowledge and Reality

|         |   |
|---------|---|
| W 10/25 | Plato Knowledge is Recollection —J<br>Recommended: Plato Meno —CS                         |
| F 10/27 |   |
| T 10/31 | Plato The Divided Line and the Cave —J<br>Recommended: Plato selections from Phaedo —CS   |
| W 11/1  | Russell —CS   |
| F 11/3  | Descartes Meditations on First Philosophy, Meditation One —J                              |
| T 11/7  | Descartes Meditations on First Philosophy, Meditation Two —J                              |
| W 11/8  |   |
| F 11/10 | Recommended: Descartes Meditations on First Philosophy, Meditations Three through Six —CS |

B 11/13 11/15 C

**Knowledge and Reality (continued)**

F 11/17 Russell A —CS  
Workshop for Writing Assignment 3

T 11/21 Locke Knowledge Derives from Experience —J

W 11/22 Berkeley Three Dialogues between Hylas and Philonous , First Dialogue  
—CS

F 11/24 Writing Assignment 3 due in class

T 11/28 Berkeley To Be Is to Be Perceived —J

W 11/29 Review

F 12/1 EXAM THREE

W 1/3 Introduction to Ethics

F 1/5 Plato Why Should We Be Good? —J Read up through "...becomes unjust as far as he can be."

T 1/9 Hobbes Solitary, Poor, Nasty, Brutish and Short —J

W 1/10 Kant Groundwork of the Metaphysics of Morals, Chapter One—CS

F 1/12

T 1/16 Epicurus In Waking or in Dream —J

W 1/17 Bentham An Introduction to the Principles of Morals and Legislation, Chapters One and Four —CS

F 1/19 Mill The Principle of Utility —J

T 1/23 continued

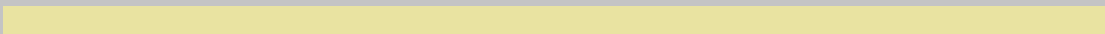
W 1/24 Williams from Utilitarianism: For and Against —CS  
—CS

F 1/26 Workshop for Writing Assignment 4

T 1/30 Writing Assignment 4 due in class  
Aristotle Virtues —J



*(continued)*





## The Meaning of Life

F 3/23 Tolstoy C —CS

T 3/27 Schopenhauer The Vanity of Existence —J

